



What should my child be able to do by the end of Reception?

Reading



- Know and read one sound for each of the 44 phonemes (sounds)
- Use what they know from phonics to work out regular words and read them aloud accurately
- Read some common irregular words (e.g. was , they, are)
- Read and understand simple sentences
- Be able to talk about what they've read, showing they understand it

Writing

- Use what they know from phonics to write words down in ways which match their spoken sounds
- Write some words from memory which can't be worked out by phonics (e.g. the, go)
- Write simple sentences which can be read by themselves and others
- Be able to spell some words correctly



Maths



- Use numbers to 20 to count reliably and be able to put them in the right order
- Say the number which is 1 more or 1 less than a number to 20
- Be able to add 2 groups of objects and say how many there are altogether
- Be able to take things away from a group and say how many there are left
- Count forwards and backwards
- Use doubling, halving and sharing to solve problems such as making sure that people have the same amounts
- Talk about size, weight, capacity, position, distance, time and money using everyday language. Make simple comparisons.
- Make simple patterns and describe what they have done.
- Explore shapes and use mathematical language to describe them