



Subject Overviews



Art and DT

These are the areas that must be taught for the full NC to be covered in each Key Stage. Other theme / celebration related projects can be fitted in depending of the year.

Year 1

	Art	Design Technology
Autumn Term	<p><u>Houses and homes:</u> Observational drawing Painting skills</p> <p>Famous artist : Hunderwasser</p>	<p>Food technology</p> <p>Develop a food vocab using taste / smell / texture and feel Group familiar food products e.g. fruit and veg Explain where food comes from Cut, peel, grate and chop a range of ingredients Work safely Understand the need for a variety of foods within a diet Measure and weigh food items using non statutory measures</p> <p>Design and make a healthy celebration snack</p>
Spring Term	<p><u>An island home</u> 3D artwork</p> <p><u>Weather</u> Drawing and painting (Diane Williams skills unit)</p>	<p><u>Time Travellers:</u> Make vehicles with construction kits which include free running wheels Explore wheels and axles made from tubes / dowels and straws/ cotton reels / wooden and card wheels / paper clips used for threading Join appropriately trying different techniques including glues and tapes Cut strip wood using hacksaw and bench hook Use a glue gun with close supervision</p> <p>Design and make: Design a vehicle to transport a toy across the classroom. Vary the size of toy / children choose the type of vehicle.</p>
Summer Term	<u>The Great Outdoors</u>	

	<p>Drawing skills Natural art <u>Living things</u> Print making (using a range of natural media)</p> <p><u>Pirates</u> Multi cultural print making</p>	
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Year 2

	Art	Design Technology
Autumn Term	<p><u>Castles:</u> Drawing Printing 3D linked to DT</p> <p><u>London:</u> Painting : colour mixing warm colours</p>	<p><u>Castles</u> Join different materials Mark out using a template Fold / tear / cut paper and card Roll paper to make tubes Use paper fasteners and hole punch</p> <p>Design and make a castle for a toy knight with at least one moving part.</p>
Spring Term	<p><u>Africa:</u> 3D papier mache (African drums) Textiles (linked to DT) Multicultural art Collage skills</p> <p><u>We care!:</u> Drawing Painting Famous artists: Portraits based in the style of</p>	<p><u>Africa</u> Colour fabrics using arrange of techniques e.g. fabric paints / printing / painting linked to African patterns and art (DT) Cut out shapes which have been created by drawing round a template (Art/ DT) Join fabrics by using running stitch, glue, staples, over sewing, tape (DT) Decorate fabrics with buttons, beads, sequins, braids and ribbons (DT) Match and sort fabrics for colour / texture / length and size</p> <p>Design and make an African scarf/cloth.</p>

	Paul Klee.	
Summer Term	<u>Seaside</u> Painting skills Working in the style of an artist: Chas Jacobs (modern local artist)	

Year 3

	Art	Design Technology
Autumn Term	<u>Egypt:</u> <ul style="list-style-type: none"> • Explore traditional Egyptian artwork • Egyptian collars (collage and ICT) • Drawing and painting linked to gods / wall art Famous artists : Ancient Egyptian artwork <u>Light:</u> Painting Famous artist : Van Gogh – starry night and other related paintings	<u>Egypt:</u> <ul style="list-style-type: none"> • Understand seam allowance • Join fabrics using running stitch, over sewing, blanket stitch • Explore fastenings and recreate some • Sew on buttons and make loops • Prototype a product using J cloths • Use appropriate decoration techniques Design and make an item of clothing / accessory for the Egyptian party
Spring Term	<u>Our area:</u> Observational drawing <u>Plants</u> Natural outdoor sculpture (3D) / painting and drawing skills.	<u>Poles apart:</u> Cut slots Cut internal shapes Make levers and linkages Design and make a moving fridge magnet (linked to science)
Summer Term	<u>Plants</u>	

	<p>Natural outdoor sculpture (3D) / painting and drawing skills.</p> <p><u>Romans</u> Roman artwork. Mosaics and shields (collage skills) Clay pots (3D).</p>	
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Year 4

	Art	Design Technology
Autumn Term	<p><u>Greeks</u> Printmaking and 3D skills</p> <p>Ancient Greek art</p>	<p><u>Bright spark:</u> Incorporate a circuit into a model including a bulb and/or buzzer Create shell or frame structures and strengthen frames with diagonal struts Prototype frame and shell structures Measure and mark square section, strip and dowel accurately to 1cm Design and make a game or toy for wet playtime which includes a buzzer or light.</p>
Spring Term	<p><u>Europe (non linked):</u> Skills based unit Hot and cold colours (Diane Williams) and work based on Kandinsky. Use can also be made of the art apps to incorporate ICT.</p> <p>Kandinsky</p>	<p><u>Food technology</u> Develop sensory vocabulary/knowledge using, smell, taste, texture and feel Analyse the taste, texture, smell and appearance of a range of foods Make healthy eating choices Join and combine a range of ingredients Explore seasonality of fruit and vegetables (link to geography in Europe) Use CAD Design and make a healthy fruit smoothie for their classmates. Design and make the packaging using ICT graphics (e.g. design a label for a plastic bottle). Market to other classes.</p>

Summer Term	<p><u>Anglo-Saxon and Vikings</u> Painting and drawing skills (artefacts). 3D skills – jewellery.</p> <p>Anglo-Saxon and Vikings artwork</p> <p><u>Recycle it!</u> 3D : Junk modelling / environmental art</p>	
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Year 5

	Art	Design Technology
Autumn Term	<p><u>Space:</u> Drawing and painting skills (Diane Williams Skills unit)</p> <p><u>Make it work:</u> Textiles – linked to DT project</p>	<p><u>Make it work:</u> Create 3D products using patterns pieces and seem allowance Understand pattern layout Decorate textiles appropriately before joining components Pin and tack fabric pieces together Join fabric using over sewing, back stitch or blanket stitch Combine fabrics to create more useful properties Make quality products Includes textile artwork. Design and make a Christmas stocking as a gift for a relative.</p>
Spring Term	<p><u>Victorians:</u> A study of William Morris developing drawing / printing skills. 3D clay work – making a Victorian street scene on clay tiles.</p>	<p><u>Cook up a treat</u> : Food technology Prepare food products taking into account properties of ingredients and sensory characteristics Weigh and measure using scales Select and prepare food for a purpose Work safely and hygienically Show awareness of a healthy diet Use a range of cooking techniques Know where and how ingredients are grown and processed</p>

		Design and make an Easter meal – main course and desert.
Summer Term	<u>Rainforest:</u> Drawing and painting linked to the work of Rousseau – ‘Tropical storm with a tiger’ (Diane Williams linked lessons) <u>Living things and animals:</u> Collage skills	

Year 6

	Art	Design Technology
Autumn Term	<u>WW2</u> Drawing and painting skills – propoganda artists linked to WW2 posters. 3D art linked to DT	<u>WW2</u> Use a bradawl to mark hole positions Use a hand drill to drill tight and lose fit holes Cut strip wood, dowel and square section wood accurately to 1mm Join materials using appropriate methods Incorporate a motor and a switch into a model Build framework to support mechanisms Design and make a shelter / play house for a younger child’s toy. (Interview a FS/Y1 child to ascertain their requirements / interests)
Spring Term	<u>Rivers and coasts</u> Drawing and painting Work of Monet including higher level colour mixing. Canal art – linked to the local environment.	<u>All shaken up:</u> Explore what a cam is Use a cam to make an up and down mechanism Make a model volcano using a cam
Summer Term	<u>Maya Civilisation:</u> Printing skills Mayan Art	

Moving on!

Art in the style of Andy Warhol and Keith Haring.

