



Subject Overviews

GEOGRAPHY

Geography is contained within the ½ termly themes – specific areas are taught via the objectives used and skills are developed. See 'Subject content' overview in NC orders.

	Autumn Term	Spring Term	Summer Term
Year 1	<p>Houses and homes Explore the locality – focus on different types of houses Routes from home to school / drawing maps with keys Our school grounds – fieldwork skills Aerial photos of the area and surrounding areas Simple human and physical features</p>	<p>An island home Katie Morag Comparing life with that of a small island (links to Katie Morag)</p> <p>Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom – compare to London.</p> <p>Weather (linked to seasons in science) identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles</p>	<p>The Great Outdoors Key geographical vocabulary</p> <p>Pirates Use world maps, atlases and globes to identify the countries, continents and oceans studied at this key stage use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map</p>
Year 2	<p>London Know the 4 countries in the UK and their capital cities Case study of London as a city location.</p>	<p>Africa Understand geographical similarities and differences through studying the human and physical geography of a small area in a contrasting non-European country (area in Kenya)</p> <p>Year 2 : name and locate the world's seven continents and five oceans</p>	<p>At the seaside Use physical and human geographical terms to describe places</p> <p>Know the 4 countries in the UK and the surrounding seas</p> <p>Our amazing world Name and locate the world's seven continents and five oceans</p>

Year 3	<p>Map it out! (Skills unit)</p> <p>Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time</p> <p>OS maps and symbols</p>	<p>It's our home!</p> <p>What are the key features of Slyne? Use local maps and plans / website of the village. Draw simple maps and plans. Design a village information leaflet detailing the key features.</p>	<p>Off to the lakes</p> <p>Fieldwork linked to the local village of Slyne 'Our village'</p> <p>Develop understanding of UK geography – locate counties / regions Focus on characteristics of 'The Lake District' (County of Cumbria and Lake District as a National Park) with a study of the village of Hawkshead</p>
Year 4	<p>Our World!</p> <p>Mapwork – developed in 2016/17</p>	<p>Bonjour!</p> <p>Find European countries in the atlas. Focus in on France → a study of a contrasting European region (The Paris Basin) Find out about the region (location / climate / key features etc) Compare to 'The Lake District' from Y3</p>	<p>It's our world!</p> <p>Environment</p>
Year 5	<p>Tropical Rainforests</p> <p>Uses atlases to locate America – know significance of latitude / longitude and the equator, northern and southern hemisphere, tropics of Cancer and Capricorn</p> <p>A case study of South American region (location / climate / life in this area) Compare to the areas studied in Y3 and Y4.</p>		<p>Rivers and coasts</p> <p>Case study of the River Lune</p> <p>.</p>
Year 6	<p>Mountains, volcanoes and earthquakes (A Rocky Ride!)</p> <p>Understanding aspects of physical geography (mountains / earthquakes and volcanoes) A case study of 'The Rockies' (location / climate / key aspects of life in the region) Learn about the prime and Greenwich meridians and time zones around the world.</p> <p>Compare and contrast with geographical areas studied in Year 3 - 5</p>		

