



Writing

- Say and hold in memory whilst writing, simple sentences which make sense
- Write simple sentences that can be read by themselves and others
- Separate words with finger spaces
- Use capital letters and full stops
- Spell words using the phonemes taught
- Spell common exception words
- Form all lower and upper case letters correctly

What should my child be able to do by the end of Year One?

Reading



- Read accurately by blending sounds in unfamiliar words
- Know and read the 44 phonemes (sounds)
- Read words with contractions (I'll / I'm etc)
- Read words containing -s, -es, -ing, -ed and -er
- Recognise the most common 150 key words on sight (e.g. was / like / some etc)
- Develop fluency in reading
- Identify and discuss the main events and characters in stories
- Make simple predictions based on what they have read



Maths

- Count to and back from 100
- Count in 2s, 5s and 10s
- Read and write numbers to 100
- Use numbers bonds and subtraction facts to 20
- Add and subtract 1 digit and 2 digit numbers to 20
- Know doubles and halves to 10
- Recognise and name common 2D and 3D shapes
- Create repeating patterns
- Measure and begin to record lengths / weight, capacity and volume