



**What should my child be able to do by the end of Year Two?**

### Reading



- Read accurately by blending the sounds in words
- Read words containing common suffixes -ness/-ment/-ful and -ly
- Read a wider range of exception words accurately
- Check that texts make sense and self-correct
- Sequence (put in order) and discuss the events in a story
- Read non-fiction books including information / explanation / instructions and recounts
- Make inferences about characters and events using evidence from the text
- Answer who/what/where/when/why and how questions based on the books read



### Writing

- Say, write and punctuate simple compound sentences (joined by and / but or or)
- Extend sentences written including using time connectives (when / while / before etc)
- Make sure the tense (past or present) is write for the text
- Add adjectives and adverbs to make the text more interesting
- Learn to spell common exception words
- Write all letters correctly and begin to join individual letters



### Maths

- Count in 2s, 3s and 5s from 0 and 10s from any numbers
- Read and write numbers to 100 and recognise the place value of the numbers
- Find 1 or 10 more than a given number
- Recall + and - facts to 20
- Add and subtract TU / U numbers using pictures and place value
- Recall multiplication and division facts for 2s 5s and 10s
- Double and halve 2 digit numbers
- Find simple fractions of amounts
- Identify and describe 2D and 3D
- Use standard units (cm / kg etc) to measure length, mass, temperature, capacity and volume
- Tell the time to the nearest 5 minutes