



What should my child be able to do by the end of Year Three?

Reading



- Read words with a wider range of prefixes and suffixes (un, dis, mis, re, -ation, -ous)
- Use intonation, tone and volume when reading aloud and take note of punctuation
- Sequence and discuss the main events in stories showing a good understanding of the text
- Explain the meaning of unfamiliar words by using the context
- Make predictions based on what they have read in the text
- Raise questions during the reading process (I wonder why...?)
- Draw inferences around character thoughts, feelings and actions, and justify with evidence from the text



Writing

- Explore and identify main and subordinate clauses in complex sentences
- Explore, identify and create complex sentences using a range of conjunctions (if, while, since, after, before, so, although, until, in case)
- Use inverted commas to punctuate direct speech (Speech marks)
- Develop planning for writing
- Group related material into paragraphs
- Use heading and sub headings to organise information
- Re-read, check and improve their own and other people's writing

Spelling

- Spell words as accurately as possible using their phonic knowledge and other knowledge of spelling

Handwriting

- Form and use the four basic handwriting joins



Maths

- Read and write numbers up to 1000
- Recognise the place value of each digit in a three digit number (HTU)
- Compare and order numbers up to 1000
- Find 1,10,100 more or less than a given number
- Round numbers to the nearest 10 or 100
- Multiply 1 and 2 digit numbers by 10, 100

Addition and Subtraction

- Recall / use addition/subtraction facts for 100 (multiples of 5 and 10)
- Add and subtract numbers mentally including:
 - a 3 digit number and ones
 - a 3 digit number and tens
 - a 3 digit number and hundreds
- Add and subtract numbers with up to three digits, using formal written methods of column addition and subtraction

Multiplication and Division

- Recall and use multiplication and division facts for the 3,4 and 8 times tables
- Derive and use doubles of all numbers to 100 and corresponding halves

- Solve problems involving multiplication and division facts already known by the children

Fractions

- Understand the link between fractions and division
- Recognise find and write fractions of a discrete set of objects. Show, using diagrams, equivalent fractions
- Add and subtract fractions with the same denominator

Shape and Measure

- Draw 2 D shapes and make 3D shapes
- Identify right angles and recognise if other angles are less than or greater than a right angle
- Identify horizontal and vertical lines and pairs of perpendicular and parallel lines
- Measure, compare lengths, mass, volume / capacity
- Understand perimeter is a measure of distance around the boundary of a shape
- Tell and write the time from an analogue clock (use am/ pm)
- Add and subtract amounts of money to give change, using both £ and p in practical contexts

Statistics

- Solve one-step and two-step questions using information presented in scaled bar charts and pictograms and tables