



What should my child be able to do by the end of Year Four?

Reading



- Use punctuation to determine intonation and expression when reading aloud to a range of audiences
- Use prefixes sub-, inter-, anti- and auto-; suffixes -ation, -ous, -tion, -sion, -ssion, -cian
- Make predictions based on information stated and implied
- Demonstrating active reading strategies e.g. generating questions/ finding answers/ refining thinking / constructing images
- Drawing inferences around characters' thoughts, feelings, actions and motives, and justify with evidence from the text using point and evidence
- Scan texts for dates, numbers and names



Writing

- Create sentences with fronted adverbials for when and where (e.g. As the clock struck two, the soldiers sprang into action / In the distance, a sheep grazed happily.)
- Use commas to mark clauses in complex sentences.
- Use inverted commas and other punctuation to indicate direct speech
- Use standard English verb inflections (we were / I was etc)
- Discuss and record ideas for planning
- Organise paragraphs in fiction and non fiction
- Proof read writing to check for errors in spelling, grammar and punctuation in own and others' writing

Spelling

- Spell words with common prefixes and suffixes
- Use the first 3 letters of the of a word to check its spelling in a dictionary

Handwriting

- Write with consistency in size and proportion of letters – neat cursive script



Maths

- Read and write numbers up to 10,000
- Recognise the place value of each digit in a four digit number (ThHTU)
- Compare and order numbers up to 1000
- Identify the value of each digit to two decimal places
- Order and compare numbers beyond 1000 and numbers with the same number of decimal places up to 2 decimal places
- Find 01, 1, 10, 100 or 1000 more or less than a given number
- Round any number to the nearest 10, 100 or 1000
- Find the effect of dividing a 1 or 2 digit number by 10 or 100, identifying the value of the digits in the answer

Addition and Subtraction

- Recall / use addition/subtraction facts for 100
- Recall and use +/- facts for multiples of 100 totalling 1000
- Add and subtract mentally combinations of 2 and 3 digit numbers and decimals to 1 decimal place
- Add and subtract numbers with up to four digits and decimals with 1 decimal place using formal written methods of column addition and subtraction

Multiplication and Division

- Recall and use multiplication and division facts for multiplication tables up to 12×12
- Use partitioning to double or halve any number, including decimals to 1 decimal place
- Multiply 2 digit and 3 digit numbers by a 1 digit number using formal written layout
- Divide numbers up to 3 digits by a 1 digit number using the formal written method of short division

Fractions

- Recognise, find and write fractions of a discrete set of objects including those with a range of numerators and denominators
- Recognise families of equivalent fractions
- Recognise and write decimal equivalents of any number of tenths and hundredths
- Add and subtract fractions with the same denominator

Shape and Measure

- Compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes
- Identify lines of symmetry in 2D shapes presented in different orientations

- Identify acute and obtuse angles and compare and order angles up to 2 right angles by size
- Describe position on a 2D grid
- Estimate, compare and calculate different measures including money in pounds and pence
- Know that area is a measure of surface within a given boundary
- Convert between different units of measure
- Read, write and convert time between analogue and digital 12 and 24 hour clocks
- Write amounts of money using decimal notation

Statistics

- Interpret and present data using appropriate graphs (including bar charts, time graphs, pictograms and other tables)