



5

What should my child be able to do by the end of Year Five?

Reading



- Use punctuation to determine intonation and expression when reading aloud to a range of audiences
- Check that a text makes sense to them and demonstrate understanding through discussion and use of reading journals
- Predicting what might happen from information stated and implied
- Read ahead to locate clues to support understanding
- Scan for key words and use text marking to locate key information
- Justify opinions and elaborate by referring to the text



Writing

- Create complex sentences by using relative clauses with pronouns (who, which, where etc)
- Use devices to build cohesion within a paragraph e.g. firstly, then, presently
- Link ideas across paragraphs using adverbials for time, place and numbers (later / nearby / secondly)
- Use organisational and presentational devices (headings / sub headings / bullet points/ diagrams and text boxes)
- Suggest changes to grammar, vocabulary and punctuation to enhance effects and clarify meaning

Spelling

- Use dictionaries to check the spelling and meaning of words
- Use suffixes –ate, -ise, -ify to convert nouns and adjectives into verbs
- Use the first 3 letters of the of a word to check its spelling in a dictionary

Handwriting

- Choose when it is appropriate to print or join writing



Maths

- Read , write, order and compare numbers to at least 1,000,000 and determine the value of each digit
- Read, write, order and compare numbers with up to 3 decimal places
- Identify the value of each digit to three decimal places
- Find 0.01,0.1, 1,10,100 and other powers of 10 more or less than a given number
- Round any number up to 1,000,000 to the nearest 10-, 100, 1000, 10 000 and 100,000
- Multiply / divide whole numbers and decimals by 10/100 and 1000
- Interpret negative numbers in context, count on and back with positive and negative whole numbers, including through zero

Addition and Subtraction

- Choose an appropriate strategy to solve a calculation based upon numbers involved
- Recall and use addition and subtraction facts for 1 and 10 (with decimal numbers to one decimal place)
- Add and subtract numbers mentally with increasingly large numbers and decimals to 2 decimal places
- Add and subtract whole numbers with more than 4 digits and decimals with 2 decimal places, including using formal written methods

Multiplication and Division

- Identify multiples and factors, including finding all factor pairs of a number and common factors of two numbers
- Use partitioning to double or halve numbers including decimals to two decimal places
- Multiply and divide numbers mentally drawing upon known facts
- Solve problems involving multiplication and division including using knowledge of factors and multiples, squares and cubes
- Multiply numbers up to 4 digits by a 1 or 2 digit number using a formal written method, including a long multiplication for 2 digit numbers
- Divide numbers up to 4 digits by a one digit number using the formal written method of short division and interpret remainders

Fractions

- Recognise mixed numbers and improper fractions and convert from one form to the other
- Identify, name and write equivalent fractions of a given fraction
- Add and subtract fractions with denominators that are the same and that are multiples of the same number
- Recognise and start to find %

Shape and Measure

- Distinguish between regular and irregular polygons based on reasoning about equal sides and angles
- Draw given angles and measure them in degrees
- Identify angles at a point and one whole turn and angles at a point on a straight line
- Plot specified points and complete shapes
- Estimate volume and capacity
- Convert between different units of metric measure
- Start to recognise equivalence between metric and imperial measures
- Calculate and compare the area of rectangles

Statistics

- Complete read and interpret information in tables and timetables